ABSTRACT

This title of this thesis is “The Effectiveness of Using Scaffolding Method In Improving Student’s Reading interest of Aceh Islamic Stories.” This research aimed was examining the effectiveness of using scaffolding method in improving student’s reading interest of Aceh Islamic stories at the first grade of SMK Muhammadiyah 1 Banda Aceh. In order to achieve the aim of study, researcher adopted an experimental research design. The sample of the research was purposefully choosen of (10) students and they were students of the first grade. The technique used in this research were experimental teaching, questionnaires, and test. In the experimental teaching researcher conducted three meetings. The result indicates that scaffolding method can improved their ability. It can be seen from the average of the students ability was increase after teaching learning process. The data analysis showed that the calculated value of t-Score is 3.17. In which t-Score is bigger than t-table, that is 1.67. So, there is significance differences. The questionnaires also signed a good respond it can be seen in average of the students answer strongly agree if the teacher teaching with scaffolding method. Based on the findings, researcher recommended English teachers adopt scaffolding method in teaching English in general and in teaching reading in particular.