CHAPTER IV
CONCLUSION AND SUGGESTION

A. Conclusions

Based on the result of data analysis, some conclusions can be drawn as follow

1. Based on the result of test, there is a significant difference between the result of post-test and pre-test. The result of highest post-test was higher than the result of pre-test. It means that teaching reading by using scaffolding method is successful than using conventional method. It can be seen in average of t-test score is higher than t-table (3.17 > 1.67).

2. The result of questionnaires showed that the most students like learning reading with scaffolding method. Using scaffolding method could increase students’s ability and comprehend the text. And also the students were easier to learn reading by using scaffolding method than conventional method. The students give high enthusiasm during teaching learning process by using scaffolding method.
B. Suggestion

1. Scaffolding method especially in teaching reading, the English teacher can apply scaffolding method as frequently as possible since they are relevant with the material taught to the students in the classroom.

2. The teacher should use scaffolding method to create comfortable atmosphere in class in order to make students feel enjoy and less stress in learning reading. Also this method method is very effective in creating motivation and make student’s feel interest in learning reading.