

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

According to the study results and discussion in the previous chapter about "The Role of Humour in English Language Teaching", based on the research question about "How do students perceive humour in English Language Teaching? Do they consider it essential in the learning process?" it has been shown that six participants of the research perceived teacher who used humour in English Language Teaching was mostly gave positive impacts, by stated that the lecturers would be easily remembered by them, easier to get reached, and fun yet creative. Otherwise, the negative side also mentioned since too much humour without appropriate content of the materials would made the lecturer being ignored because the students only seen lecturer as a joker, not an educator.

It was also found that humour was essential to be used in the learning process due to its advantageous side. It created positive and friendly learning environment, decreased stress and rigid situation, made the learning process more relax and fun, increased students' interest and enthusiasm, decreased boredom, made the classroom atmosphere alive, and improved the learning activity and effectiveness. However, again, an excessive used of humour in the learning process could reduced students' respect against lecturer.

B. Suggestion

Derived from the result of the study, the researcher puts some suggestions needed for several parties. For the lecturers, it is hoped that this research can encourage them to consider using humour in the teaching process appropriately. It can help not only the students but also the lecturers to get rid of the boredom, rigid and stress situation in the classroom. The university, is expected to be able to provide seminars for lecturers towards the importance of humor in pedagogy. When lecturers and students out from the rigid situation, the effectiveness of learning will increase and implicitly improve the quality of students, teachers and the quality of education at the university. Last but not least for other researchers, is expected to conduct similar research with different types of development and variables.