

**STUDENTS' PERCEPTION TOWARD PAPER ASSIGNMENT
IN LEARNING PROCESS**

THESIS

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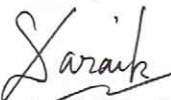
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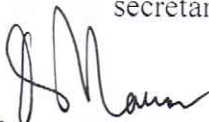
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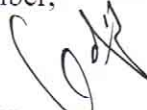
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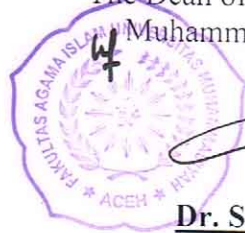

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ABSTRACT

The title of this research is “ *Students’ Perception Toward Paper Assignment in Learning Process*”. The research were to found out how is the students’ perception toward paper assignment in learning process and to know what are students’ constraints toward paper assignment in learning process . This research used qualitative method. The participants of this research was 20 students they are 10 students from semester 4 and 10 students from semester 6. To collect the data, the writer used one of instrument that was interview. In this interview the writer gave 10 questions to students. The result of interviews there are two parts to the answer, namely positive responds from students about their perception with paper assignment in learning process and negative respond related to students’ constraints toward paper assignment in learning process. It can be seen in from the result of interview that students answer many students gave positive responses with paper assignment. Students gave the opinion that paper assignments are one of the tasks that must be completed, besides that paper assignments also useful in increasing the courage of students to appear in front of their friends. Furthermore, students can easily find solutions to problems. There is also student constraint toward paper assignments, one of which is the lack of awareness of students to cooperate and their laziness. The analysis of data in this research used descriptive analysis to describe the truth of the research results.

Key words: Students’ perception, paper assignment, and learning process.

CHAPTER 1

INTRODUCTION

In this chapter, the writer presents five parts related to this study. They are the background of research, terminology, research questions, the aims of research, and research methodology.

A. The Background of Study

Assignment are part of the internal evaluation process, which would be of immense value as an additional learning instrument. “Assignment is a form of individual or organizational responsibility, the assignment can also be interpreted as a job and students responsibility”.¹ Many types of assignment can be given to the students such as essays, reviews, annotated bibliographies, critical reviews, reflective journal and case studies, depending upon the need and learning situations.

In most universities, “assignments are part of the internal evaluation process and marks are set apart for them in both under graduate and post graduate programs”.² Often, students and some teachers or lectures have a hostile attitude towards assignments as though these are thrust upon them from above without having any utility. If properly done, assignments would be immense value as an

¹Herman R.A Knuth, . *Assignment is Process in Learning* (New york : Pearson, 1991), P. 11.

² Elias Folker, “Assignment of learning in Urban Systematic reform “Journal of Teaching Process, May 2004 p. 163- 165

additional learning instrument. However, assignments would be a big headache for the students, if they wait until the last minute to write students papers.

In addition, universities very often we encounter students who every day have assignments from lectures, short essay assignments and long essays called term papers are the usual types of assignments given to the students. In general “paper assignments are tasks that very often done by students, with the aim to measure the ability of students’ academics”.³ Moreover, the paper assignment requires you to do research and make scientific work using various references, both from books, scientific journals and other sources. Writing a paper also trains students’ analytical power.

“Paper assignment is one of the assignments given by lecturer to students, paper assignment is one of scientific writing with the discussion of certain problems”.⁴ In general the making of papers aims to fulfill certain tasks such as academic and non academic tasks. Paper assignments have several characteristics there are: Accurate and Comprehensive, the point here is that the paper made must present facts and ideas that are accurate and complete. Have reliable resources, the point here is the most important feature of each paper, where a good paper recognizes the contributions of other writers whose work on similar topic.

³Benferhat, Salem, and Jérôme Lang. "Conference paper assignment." *International Journal of Intelligent Systems* 16.10 (2001): p.83-92.

⁴Mousseau, ., & Slowinski, R. (1998). *Inferring an model from assignment examples*. *Journal of global optimization*, p. 157-174.

Furthermore, “the purpose of paper assignment is to increase the learning capabilities of students, the more students use brains, the more they develop”.⁵ This is a proven scientific fact and this is the principle behind giving extremely creative and involving assignment to the students. Besides, the purpose of paper assignment also to practice thinking like a scientist and writing like a journalist, and made the students accustomed to presentation.

“Students perception is the process of students’ treatment of information about an object that applies in the school or university environment, especially in the classroom through observation with their senses, so student can give meaning and interpret the object being observed”.⁶ Student perception is also one’s process for know things that are around the environment is through its five sense influenced the experience so aware for what has finally been observed affect the attitude and behavior.

Besides, Desideranto explains that “students’ perception is the experience of objects, events, or relationships obtained by inferring information and interpret the message.”⁷ It is show that students’ perceptions are an important determinist of student behavior and understanding of these perceptions can be more useful in

⁵Tanni, Mikko, and Ero Sormunen. *"A critical review of research on information behavior in assigned learning tasks."* Journal of Documentation (2008).

⁶David, Nitza, and Roman Yavich. *"The impact of mobile tablet use on students' perception of learning processes."* (2018):p. 29.

⁷Desideranto and Rakhmat. *Pesepsi Dalam Proses Belajar Mengajar*. Jakarta Rajawali . pers. (2007)

explaining students' behavior than the well intentioned inferences sometimes made by teacher or lecture.

In the process of teaching and learning the ability of students to receive different lessons. Everything is influenced by level the intelligence that each student has and also the perception students has towards certain instructors and subjects. a learning process that is fun will produce a good student perception of teaching because young students understand and accept the learning that has been given. "Learning process is the process of acquiring new understanding, knowledge, behaviors, skills, values, and references".⁸

In the learning process also has various types of media that are used as a tool to facilitate students in the learning process .Especially for lecturers in measuring the potential of students. one of the media is by giving paper assignments, which is a learning media in finding various information for students related to a predetermined topic.

Based on explanation above, the writer believed students' perception is important in learning process. So in this research the writer conducted this study under the title "**Students' Perception toward Paper Assignment in Learning Process**".

⁸Cuthbert, "*The student learning process*" P. 235-249.

B. Terminologies

In this part, to avoid misunderstanding the writer explained several terms from some books, references, and internet to find meaning of the following terms:

1. Paper Assignment

According to Surakhmad “paper assignment is any type of lecture assignment that must be completed in writing, both as a result of book discussions and as a result of essays on an issue”.⁹ In this research paper assignment is the task of the teacher or lecturer for completing lessons or subject and give students more than a topic to discuss lecture ask students to do something with the topic.

2. Perception

“Perception is closely related to attitudes. In other words, a person interprets the stimuli into something meaningful to him or her, based on prior experiences”.¹⁰ From the explanation it can be conducted that perception is needed in order to find out what factors affect students learn.

3. Learning Process

Rustaman, stated that “learning process is a process which there are interaction activities between teacher students and reciprocal communication that takes place in educational situations to achieve

⁹ Winarno dan Surakhmad. “*Pengantar Penelitian Ilmiah*” (Bandung 1998). P. 10.

¹⁰ Jeffery. “*Attitudes Perceptions*”, P. 43.

learning goals”.¹¹ From the explanation, learning process in this study meant is an interaction between the teacher and students in the process of obtaining information for the achievement of effective learning.

C. Research Questions

Based on the background of study, the written taken two questions there are:

1. How is students' perception toward paper assignment in learning process?
2. What are students' constraints toward paper assignment in learning process?

D. Aims of the Study

The aims of this study were:

1. To find out students' perception toward paper assignment in learning process.
2. To find out students' constraints toward paper assignment in learning process.

E. Research Methodology

This part discusses the research design, technique of data analysis and instrument.

¹¹ Rustaman, . *“Ilmu dan Aplikasi Pendidikan”*. (Jakarta : Rajawali press, 2004), P. 461.

1. Research Design

In this study the writer used qualitative research as research design that is, which intends to understand the phenomenon of students' perception toward paper assignment in learning process at Muhammadiyah Aceh University.

Qualitative is often referred to as a naturalistic research method because the research is carried out in natural conditions. According to saryono that "Qualitative is a research used to investigate, discover, describe, and explain quality or features of social influence that cannot be explained, measured through a quantitative approach".¹² Furthermore, Creswell states that "qualitative research is an inquiry process methodological tradition of inquiry that explore a social or human problem".¹³

There are four characteristic of qualitative research, such as : the first is natural setting, it means that in qualitative approach, the second is researchers as data gathering instrument, these data include filed notes from participants observations, the third s inductive data analysis, it means that qualitative research do not begin with null hypotheses to retain, the fourth is reflectivity, it is understood that the act of studying a social phenomenon influences the enactment of that phenomenon.¹⁴

Moreover, according to Marshall "qualitative research has four purposes: exploration, explanation, description, and prediction".¹⁵ Qualitative

¹² Saryono, " *Metedologi Penelitian Pendidikan*", (Yogyakarta : Mitra Cendika 2010).p. 2

¹³ Creswel, . *Qualitative Inquiry and Research Design* , (London : Sage Publications 1998.) P. 45.

¹⁴ J. Maos, Hatch. " *Doing Qualitative Research in Education Settings*". (State University in New York Presss, 2002) P.1-2.

¹⁵ Marshall, and Rossman. *Designing Qualitative Research, Second Edition*. (London Sage Publications,. 1995).

research also has several types, one of which is descriptive qualitative. Descriptive qualitative research model translates data based on situation and conditions that occur. From the explanation in this study the writer chose descriptive qualitative because the writer try to enter and dive directly to understand the issue and phenomena that occur and will obtain accurate data. Besides the writer used the methods commonly used in qualitative research namely observation and interviews.

2. Technique of Data Collection

To obtain the data, the writer used one of techniques of data collection, there is:

a. Interview

Interview is a data technique by way of interviewing selected individual as a respondent. Furthermore, it is a direct face to face attempt to obtain reliable and valid measures in the form of verbal responses from one or more respondents. According to Bugin, in depth “interview is a process to obtain information for the purpose of research by face to face questioning between the interviewer and informant or interview, with or without the use of an interview guide”.¹⁶ In this study the writer was given 10 questions to students the purpose of interview is to find out students perception toward paper assignment in learning process and to find out students constraints toward paper assignment was given by the lecture in learning process.

¹⁶ Burhan Bungin, *Penelitian Kualitatif: Edisi Kedua* (Jakarta: Kencana Prenada Media Group, 2007). P. 111

3. Technique of Data Analysis

Technique of data analysis is a method or way to process a data into information so that the characteristic of the data become easy to understand and also useful for finding solutions to problems, which mainly are problems that are about study. According to Huberman, “qualitative data analysis is performed if the empirical data obtained is qualitative data in the form of a tangible collection of words and not a series numbers and cannot be arranged, data can be collected in various ways observation, interview and documentation”.¹⁷ In addition, there are steps for analysis data techniques in qualitative, such as reduction data, show the data with transcript of interview, do verification to interpretation the data, and compare the data with literature about the subject and it makes to conclusion.¹⁸

There are some steps that the writer took to analyze data as follows:

- a. After collected data, the writer analyzes the data that has been collected.

The function of the reduction is to get good data based on the research questions.

- b. After the reduction the data, then the writer showed the data with transcript of interview. The interview questions are developed to relate to the situation of the interviewees and be sensitive to their needs and feelings. Transcript form as a result of interviews by writer and students.

¹⁷ Huberman, , *Qualitative Data Analysis*,,P.52.

¹⁸ DiniArini, *Pengembangan Program Pembelajaran Bahasa Inggris Untuk Siswa Dislexia di SMPN 15 Sukabumi*”,(Universitas Pendidikan Indonesia, 2013). P. 7

To show the data, the writer make the table or the short transcript to the step of next plan.

- c. The last is verification to make conclusion, based on the data collected of interview .The important thing of data analysis technique is to make conclusion. It helps the writer to found the other fact based on the research question.

4. Population and Sample

Before the sample was collected, the writer had to determine the population. According to Sugiono, “population is generalization area consisting of objects or subjects that have certain qualities and characteristics defined by the researchers to be studied and then drawn conclusions”.¹⁹ The population in this study was all students of English Department of Faculty of Islamic Studies, Muhammadiyah Aceh University, consisting of 221 students.

Selection of the sample is very important step in conducting a research study. Sample is a part of population which will be analyzed. Sample must be representative as one is to be able to generalize with confidence from the sample to population. According to Ary, “a sample is a group of a population”.²⁰It means

¹⁹ Sugiono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif*, (Bandung : 2010) P. 117

²⁰ Ary, Jascobs, and Soerensen . *Introduction to Research* (Education USA :Wasworth.2010)

that a good sample must be representative of the entire as possible, so that generalization of the sample of this research. In this study the writer taken the sample of 20 students English Department of Faculty of Islamic Studies. In this study the writer used random sampling as the technique in taking sampling, the writer randomly selects students who will be the research sample .they are 10 students from semester 4 and 10 students from semester 6.

CHAPTER II

LITERATURE REVIEW

This chapter discusses the literature related to the study, including the definition of perception, paper assignment, and learning process. Furthermore, In this study, the writer describes one previous study which deals with problems related to the title of the researcher, namely Students' Perception Of Homework Assignments And What Influences Their Ideas which in the previous study explained that, homework has always been a source of controversy among students, parents, and educators. Homework issues center around quantity, quality, and time restrictions on out of class activities.

Based on students' experience in homework that started as early as elementary school has influenced their ideas of homework. Trying to get students to complete their homework is one of the most frequent and frustrating behavior problems for educators. The purpose of this study is to understand students' perception of homework assignments and identify factors that influenced their ideas, and to know how much homework is beneficial and whether parental involvement helps students develop better study habits. Based on this explanation, the writer raised a title that was still related to the previous study which distinguished it, namely in this study the writer wanted to seen students' perceptions of paper assignments in the learning process as we know that paper assignments are also the most common homework for students at universities.

A. Perception

1. Definition of Perception

Perception is a process of how to select, organize and interpret information inputs to create a meaningful overall picture. Slameto states that “perception is a process that involves the entry of message or information into the human brain”¹. It means that perceptions is a way of the human brain to receive information from various environments through the senses owned by humans such as the senses of sight, hearing, change, taste, interconnected to carry out the process of receiving information. Therefore, perception is automatically related to certain nature of human being, which people psychological features.

According to Pickens, “the perception process follows four stages: stimulation, registration, organization, and interpretation”.² Stimulation means to touch, to smell, to hear, to taste and to see. Registration means selected stimuli, when a person limits the stimuli and choose stimuli as the basic knowledge for their perceptions. Organization means organizing formation based on the prior experience, belief and etc.

In addition, Mulyani states that “perception is internal process enable us to choose, organize and interpret those process can influence our manner”.³ Moreover, “perception is the impression of person particular object which is

¹Slameto, [https:// journal .unnes.ac.id sjindex.php/jpesarticle download](https://journal.unnes.ac.id/sjindex.php/jpesarticle/download)retrieved on June 10,2020 at 8:00 am.

² Pickens, Jeffrey. *Attitudes and Perceptions*.(London : Longman, 2009). p. 90.

³ Mulyani dan Syaodih“*Perkembangan Peserta Didik* “. 2007. Yogyakarta. P. 179

influenced by internal factors, such as behavior under the control of personal and external factors, such as behavior influenced by circumstances outside”.⁴It is means that perception is a person's view of an object, which allows everyone to choose and argue about the object through several factors, both internal and external factors.

From the explanation above it can be concluded that perception is a process which starts from the vision to form a response that occurs in person which is come from external and internal factors through it is senses perception also the views or opinions held by each person in seeing the same thing. These differences of opinion and views will of course be followed up with different responses and actions.

2. Factors Affecting Perception

Everyone has different tendency in seeing the same thing. The difference can be affected by many factors, including the internal and external factors. Walgito stated that there are factors as follows:⁵

a. Internal factors

Internal factor is a factor which comes from an individual. The factor depends on personal psychological such as thoughts, feelings, willingness, needs, and motivation.

⁴Kumaidi, *Jurnal Ilmu Pendidikan*, <http://repository.ump.ac.id/Depdikna>. retrieved on June 12,2020 at 10:30 pm.

⁵ Bimo, Walgito. *“Definition of perception”*. (2001 Yogyakarta.)p. 103

b. External factor

This is a factor which comes from outside of individual such as stimulus, environment culture, believe. Our life relates with environment, both physical and social environment.

3. Process of Perception

Perception is the process where message or information enters to human brain. Through perception, human being continually connects with the environment. It is done through five sense. According to Walgito, the following steps show the process of perception:⁶

a. Stimulus

Perception arises because of the response to the stimulus. The first step of perception is sensation. All of the sensations enter through humans' sense. Sensation will influence the stimulus.

b. Registration

The stimulus will be transferred by nerve to brain. Then it will be processed by brain. In this process, human being recognizes the stimulus.

c. Interpretation

Stimulus entering into the brain will be interpreted, construed, and give meaning through a complicated process. Relation in this study is the perception given by the students as a result of stimuli that first given by the teacher in the form of questions.

⁶Bimo, Walgito "*Persepsi Pengetahuan Guru*" (Yogyakarta, : press,2001),P. 53

4. The Importance of Perception

The important aspect in evaluation of learning is perception. It is supported by Chen which stated that the perceptions of the students are crucial to evaluate the effectiveness of teaching. After knowing the students perceptions, the teacher or institution can evaluate the course whether it is appropriate or not for students. According to Freiberg, students perception is the key components and indicator of learning.⁷

5. Types of Perception

Self-perception refers to all personal actions and thoughts about themselves. It is also prejudiced by the reaction of others to them. Then, this perception will influence persons' attitude and influences the demeanors each individual obtain and choices each human being makes all the way through life. There are two types of perception; positive and negative perceptions.

1. Positive perception is a meaningful insight of certain thing, it boost the confidence and self strength of oneself in facing this world, bearing the life's obstacles, and most importantly focusing on the outer side of self. it also evolves the conviction of certain bond and being kind to people.
2. Negative perception is a tendency to only look up for their own desires, also the attempt of obtaining and showing off the worth within their self.

⁷ Freiberg and Stein, "Measuring, Improving and Sustaining Healthy Learning Environments." 1999.

From the explanation above in this research perception is how students view paper assignments in the learning process they have been studying at the university.

6. Students Perception

Students are the main and the most important resource in the teaching and learning process. Students can learn from teachers, while teacher cannot teach without students. Danim states that “all of the learning process always begins with perception”.⁸ Perception is a word that is closely related to human psychology. It has been defined in various ways. From a layman's perspective, perception is defined as the conscious act of a person's environment through physical sensation, which demonstrates the ability of individuals to understand.

Meanwhile, perception is a process by which individuals select, organize, and interpret information inputs to create a meaningful overall picture. Unumeri stated that “the perception is defined in accordance with the opinions and views of someone”.⁹ In addition Nelson states that “students’ perception is the process of interpreting the information about other people”.¹⁰ The point is that human opinion of others depending on the amount of information available and the extent to which they can interpret the information that has been obtained by right. In other words, some people may have the same information that others have in

⁸ Danim, Sudarwan. *Pengantar Kependidikan*. (Bandung: Alfabeta. 2010).P. 1

⁹ Unumeri, G. *Definition of Perception*. (Nigeria 2009.)p. 9

¹⁰ Nelson, fast, *students perception*. (New Jersey: Prentice Hall, 1997),p.18.

certain situations, however, a person or group has different conclusions because of individual differences in the capacity to interpret the information.

Moreover Caffery states that students' perception can be understood as the students' ability to justify their own opinions and distinguish it from research hoeing presented in the class”.¹¹From a few statements from experts above, it can be concluded that the perception is an excitatory stimulus preceded sensor of the senses and delivered to the human brain consciously or unconsciously.it is important to understand students’ perception of how they perceive teachers’ questions and answer questions in class. Those perception affect students’ willingness to participate actively in question and answer sessions.

From the explanation above it can be concluded that students’ perception is the process of preferential treatment of students toward information they get from an object, through observations with their sense, students can interpret the observed object.

B. Paper Assignment

1. Definition of Paper Assignment

Assignment is a form of personal or organizational responsibility. In addition to assignments, there are status, benefits and roles according to information from the hierarchy. Tasks can also be interpreted as an activity and a person's responsibility. There are also several types of assignments that we often

¹¹ Caffery, *Students Perception*. (New work: 2009) .p. 24.

encounter in schools, campuses and other instantiations, especially paper assignments.

According to Moekijat, “The assignment is frequently used to describe one portion or element in a job”.¹² Besides, Stone states that “a assignment task is a specific work activity carried out to achieve a specific purpose”.¹³ It can be conducted that assignment are the work of certain activities carried out for a specific destination and Duties also are a combination of two parts elements or more to the point that it becomes a complete work.

Paper assignments are one of the tasks that we often get at the teaching institution, especially at the university as assignments for students from lecturers who have become an obligation to complete. As we know the paper is a scientific paper on a particular topic which is covered in the scope of knowledge. Paper has a systematic which is divided into four parts, namely introduction, literature study, discussion and conclusions or conclusions.

According to Ali, “paper assignments are scientific papers whose discussion is focused on a particular problem. Usually associated with a particular subject or area of specialization”.¹⁴ Furthermore, Siswoyo states that “paper assignment is a paper, both written by students as a fulfillment of course

¹²Yoder, Moekijat. *Assignment in Learning* (1998), <https://docplayer.info/96919-Bab-iitinjauan-pustaka>. retrieved on June 20, 2020.

¹³ Stone and moekijat, , “*AnalisisJ abatan, Cetakan*” Bandung: 1998

¹⁴ Ali, M.. *Penuntun Sukses di Perguruan Tinggi dengan Sistem* (Bandung: 1984).P.1

assignments and written by scholars as a result of study or inquiry”.¹⁵ It is means that paper assignment is a scientific paper written by students based on certain topics that have been given by lecturers as a source of information to be presented.

Besides, paper assignment is one of the articles that addresses a specific topic covered in a variety of scientific problems. Powerwada stated that “paper assignment is a written description that discusses a particular problem raised for further discussion”.¹⁶ Meanwhile, Tanjung states that “paper assignments are papers that contain thoughts on a particular topic problem that are written systematically and coherently with logical and objective analysis”.¹⁷ Furthermore, papers assignment are types of assignments that must be completed in writing, both as a result of book discussions and as a result of an essay on an issue. From the explanation above it can be concluded that paper assignment is all kinds of lecture assignments that must be completed in writing, both as a result of book discussions and as a result of essays on an issue.

¹⁵ Siswoyo, Hardjodipuro, . *Karya Ilmiah*. Jakarta Pusat: Erlangga.1998

¹⁶ Poerwada . *Kamus Umum Bahasa Indonesia*. Jakarta: Balai Pustaka.1999

¹⁷ Ardial&Tanjung,. *Pedoman Penulisan Karya Ilmiah* (Proposal, Skripsi, dan Thesis) Medan: Kencana 2005.

2. Characteristics of Paper Assignment

There are some characteristic of paper assignment as follows:¹⁸

- a. The result of a literature review and/or a report on the implementation of a field activity in accordance with the scope of the problem of a lecture.
- b. Demonstrating student understanding of the theoretical problem being studied or the ability of students to apply a procedure, principle, or theory related to lectures.
- c. Demonstrates the ability to understand the contents of various sources used.
- d. Demonstrate the ability to mix various sources of information in one integrated synthesis.

3. Functions of Paper Assignment

The following are some of the functions of the paper, consisting of:¹⁹

- a. To train writers or students to be able to compile scientific papers correctly and accurately
- b. Broadening scientific insights for authors.
- c. provide opinions in both theoretical and practical concepts
- d. provide benefits for the development of scientific concepts and problem solving.

¹⁸ Ahmad Daudy, *jenis- jenis tentang tugas* ,Jakarta : Rajawali I2015,p.124.

¹⁹ Prof. Komarudin, M. Pd, 2000 “Suatukaryatulis yang dipergunakanuntukpublikasi ,P.

4. Systematics Papers Assignment

For ordinary papers assignment and position papers consist of:²⁰

- a. Title: Name used for books, theses, papers or chapters in which it can imply a short content or purpose.
- b. Introduction: In this section the problems to be discussed (background of problems, problems, problem solving procedures and systematic description.
- c. Contents: Demonstrate their ability to answer the problems raised. This section may consist of more than one section.
- d. Conclusions: This section is a conclusion and not a summary of the contents. The conclusion is the meaning given by the author to the results of the discussion / description he has made in the contents section. In taking this conclusion, the author of the paper must refer back to the problems raised in the introduction.

5. Benefits of Paper Assignment

There are some benefits of paper assignment as follows:²¹

- a. Learn to understand problems and find solutions
- b. Applying the knowledge learned to be implemented in the field
- c. Open your mind to understand the problems in the field

²⁰Arifin, E. Z. 199. Dasar-dasarPenulisanKarya-karyaIlmiah. Jakarta: PT. Gramedia, 1998.

²¹Ali. “ *Strategy of Education Research* ” Bandung : Angkasa 1996.

- d. As an exercise before making a thesis assignment.
- e. Understand the ways of writing papers correctly

Student experiences with paper assignments play an integral part of laying the groundwork for students' careers study. The student's objectives as well as the value, meaning, and topic that they conveyed on the paper assignment represent activities are very important to the choices students make, their efforts will contribute to the assignment, that is persistence in completing paper assignments, From students The perception that the choice of completing a paper assignment has certain costs and benefits.

C. Learning Process

1. Definition of Learning Process

The learning process can be interpreted as an activity in which the delivery of learning material from an educator to the students he has. Therefore this learning activity is very dependent on the components in it. Of the many components, the most important is the presence of students, educators, learning media, learning materials and the existence of a learning plan. According to Kimble, "learning as a relatively permanent change in behavioral potentially that occurs as a result of reinforced practice".²² It is means that learning is the change of behavior as the result of the interaction with environment and has purpose to fulfill the necessity.

²² Michael Rogers, Learning Process <http://repository.ump.ac.id>. Journal Kimble "1996.P. 6. retrieved on June 30,2020 at 09:30 pm.

In addition, learning process is an interaction between students and teachers to get certain information and solve a problem. According Edward “the learning process is an evaluation of education or a process to determine the value of everything related to education”.²³ Evaluation means is a process of measurement and assessment to find out the learning outcomes that have been achieved by someone. Meanwhile, Susan states that, “The learning process is all activities that are designed and implemented to teach students”.²⁴ Ahyari also stated that “learning process is a method or technique that is used for the implementation or implementation of a particular thing”.²⁵

Learning is an integrated, ongoing process occurring within the individual, enabling students to meet specific aims, fulfill students’ needs and interests, and cope with the living process. Conceptually, the process of learning involves five distinct phases.²⁶

a. Unfreezing

The individual becomes ready to consider changes in knowledge, skills, attitude, and behaviors.

b. New Behavior

²³ Edwin and Gerold. “ *Learning Process in Teaching English*”. (English Education Journal, 2016.)P. 194-205.

²⁴ Brookhart, Susan. 2008. “*Teacher Feedback in teaching and learning*”: University of Calgary. . 2008. P. 10

²⁵ Ahyari “*Proses Belajarmengajardidalamkelas*”. (Jakarta : press 2002).P. 65

²⁶ Widja, *Dasar-dasar Pengembangan Strategi*. Jakarta: 1999.p.82.

The individual learns and practices those newer knowledge, skills, attitudes, and behaviors which are desired.

c. Refreezing

The newer learning has been found to be beneficial and are assimilated into the individual's ongoing framework of knowledge, skills, attitudes, and behavior.

From the explanation it can be conclude that the learning process can be interpreted that a way or method to carry out learning activities that occur within educational institutions between educators and students.

2. The Principle of Learning

There are some principles of learning in which teachers or lectures should be able to arrange them by themselves. Learning principle is a principle of learning which can be done in different situation and possibly be applied by each student individually. The principle of learning are:²⁷

- a. Learners must clearly perceive the goal. An effective introduction occurs when maximum communication exists between lecture and learner regarding the goal and objective of instruction.
- b. Learners must be psychologically and physiological ready. This implies that generally teachers or lectures either waiting for readiness or accepting

²⁷ Darsono, . *BelajardanPembelajaran*, Semarang :Semarang Press. 2000.

the present level of readiness of learner and be satisfied with a slow learning rate in presenting a new learning experience.

- c. Learners must be motivated to learn which a basic principle is in the teaching learning process.
- d. Learners must be active not passive for maximum learning .the process of learning is primarily controlled by learners and not by lectures.
- e. Learners must put together the parts of a task and perceive them as a meaningful whole.
- f. Learners must be prepared to respond. There are times when an individual is reader and better able to engage effectively in a particular set of learning activities.

3. Characteristic of Learning

There are some behavior characteristic, which reflect the characteristics in teaching learning process, there are:²⁸

- a. Learning is development as the individual grows and develops, students acquires various types of knowledge, habits, and skills which may be essential to students' successful adjustment during different stages of development.
- b. Learning is interactive. It is only when the learner to the environmental stimulus that students is going to learn. This interaction may be in the form of verbal communication.

²⁸ Bahri Djamarah, Syaifuldan and Azwan Zain. *Strategi Belajar Mengajar*. Jakarta :Reneka Putra. 1997.

- c. Learning is basic learning is fundamentally a kind of relationship that exists between stimulus and responses.

4. Factors that Influence Learning

In learning, there are so many factors which influence learning success of failure. Hamalik states that there are some factors which influence learning process.²⁹

1. Internal Factors

a. Intelligence standard

Intelligence is an important factor in supporting the successful study.

Intelligence will help the lecture to determine whether they are able to predict the successful study.

b. Aptitude

Aptitude is the ability to learn, the aptitude will develop if somebody gets good chance of study and get enough facility. The individual who has minimal aptitude in certain subject, even though given enough lesson and good facility.

c. Motivation

Motivation is one of many factors, which present a great effect to success of an individual in learning. It is impossible for students to learn if students do not know the importance and the benefit of learning itself. If students know the benefit of their study, the student

²⁹ Hamalik, Umar.. *Metodologi Belajar dan Kesulitan-kesulitan Belajar*. Jakarta :Tarsito. 1983

will be motivated to learn because they will achieve the result of learning.

2. External factors

a. Family

The different condition of the students in their family can establish their future education and how they will learn .in this case parents take care of their children intensively by giving motivation

CHAPTER III

FINDINGS AND DISCUSSION

This chapter discusses the research findings and discussion about students' perception toward paper assignment in learning process. The findings displayed are based on data obtained from interview and organized the analysis of data and significance of research questions. The findings are explained descriptively and also followed by a discussion to provide and support the result explanation of interview correctly.

A. Findings

In this section the writer used several ways to get the result of interview from students to be done. Firstly, the data conducted by the interview regarded with 15 respondents who have taken and experienced about paper assignment in learning process especially in university. Secondly, the writer gather 15 students as the sample and find out their cell phone numbers, after get students numbers, the writer did an online interview trough the Whatsapp with voice note. Finally, the writer sorted and arranged the important data depends on the aim of the study.

15 participants were selected as informants of this study and their names are represented as "Students 1-15". These students are currently in semester four and six in the Department of English Education Unmuha: University of Muhammadiyah Aceh, Banda Aceh. Each participant spent about 15-30 minutes to answer the questions and instructions from researchers. They receive the same questions to be

answered. The researcher also asked several additional questions related to the topic for more profound information.

The writer analyzed the data from interview by coding the data. In analyzing the data, the writer used qualitative research. The data analyzed tool is by using manual writing. The writer wrote down each student's answer one by one in a notebook and also the name of each student and the duration of the interview. Before writing it manually, the writer played the voice note several times on the WhatsApp so that the writer could analyze the answers of the student interviews clearly and accurately. This data analysis is a qualitative method that regulates, transcribes interviews by sorting and compiling data. The analysis was arranged according to the research questions to report the information about how students' perception toward paper assignment in learning process. Moreover, the interview was analyzed qualitatively to explore their perception. Based on the responses, coding analysis was implemented to determine part of the themes on participants' responses to clarify the answers clearly and correctly. This method help researcher to confirm an appropriate pattern of the conceptual framework regarded to the instrument. In detail, the researcher got several findings in conducting the information, the data analysis was arranged into two themes and coded based on what the research question need to explore. These themes are included in several main points, namely, the views of students on paper assignments, students' perceptions of paper assignments and the

constraints students face with paper assignments. The results would be discussed below:

The interview was done on February 6th, 2021. The writer did the online interview voice note on the Whatsapp because of the covid-19 and the students are still learning online. The writer take a sample of 20 students, namely students in semesters 4 and 6 and in this study the writer also used random sampling with 10 interview questions to each student.. The writer asked about the students' perception toward paper assignment in learning process and students' constraints toward paper assignment which was given by the lecturer in learning process. The writer found several factors related to students perception and students constraints faced by students in completing paper assignments. From the interview the writer find out positive and negative answer questions from students as follows:

a. Positive answer of students views on paper assignments

Based on the results of the study, it shows that students receive various responses about the paper assignments given by lecturers to students in the learning process. The writer found that there were many students who gave positive perceptions of the paper assignments. Students revealed that the paper assignment is an obligation for students that must be completed. Then students also revealed that with the paper assignment, students could think more creatively and could find new things so that it became a new experience for the students themselves. In addition,

paper assignments can increase students' courage because paper assignments are to be presented in front of the class with different topics in each group, and can build cooperation in providing opinions to complete a paper assignment.

1. Paper Assignment

In the interview, the writer asked the students related to student opinions about paper assignments that students do almost every day. Consisting of several students who gave answers about the paper assignment, namely:

“According to me Paper assignments are assignments given by the lecturer and then done individually or in groups in a structured manner”. CI (00: 17), “I think Paper assignments are written works made by students as assignments at universities”. EL From Semester 4 (00: 54), “In my opinion Paper assignments are where students are assigned by the lecturer to create and write teaching material and then the results will be presented FY From Semester 4 (00: 57)”, “A paper assignment is a scientific paper written by a person or group after conducting an analysis”. Besides paper assignment is a paper related to a subject and subject that is given by a lecturer to a student as a result of carrying out an assignment”. IC From Semester 6 (00: 26). “Moreover, Paper assignments are written works done by students as the fulfillment of college assignments”. “According to me paper assignment will be even more motivated because when the paper assignment is presented, it will increase students' courage and as much as possible to master the material”. NL From Semester 6 (00 : 22). “Paper assignments can also increase student knowledge because in completing paper assignments, students will definitely find more information about”.

From the opinion of students about paper assignment it can be concluded that a paper assignment is a work or writing in the form of assignments made from

several sources based on topics that have been given by the lecturer so that it can give students the opportunity to give their respective opinions in solving a subject matter discussed in a paper assignment.

2. Students Perception of paper assignments

From the results of interviews between students and the writer, the writer found several answers from students who had positive perceptions of paper assignments as follows:

“My perception of the paper assignment is a structured task with a fundamental explanation in understanding a material both individually and in groups”. AR From Semester 6 (00: 26). Furthermore, my perception of the paper, papers are structured assignments with basic explanations and accompanied by examples in understanding a material”. CI from semester 4 (00: 17). Besides Students' perceptions of paper assignments say it is difficult and not with paper assignments”. FY From Semester 4 (00: 57) . “My perception about the paper assignment is that the existence of a student learning method paper assignment “. YR From Semester 6 (00 : 10). “My perception of papers is a task that lecturers often give to students whose contents include points and material related to the course and in my opinion it is very effective in giving paper assignments to students”. EL From Semester 4 (00: 54). “My perception is that the task of papers makes us more courageous in presenting something in front of many people”. NL From Semester 6 (00 : 22).

Based on that statement, it can be concluded that Students' perceptions of paper assignments are an obligation that must be done by every student who has been determined by the lecturer according to their respective topics or in certain groups, which with the existence of paper assignments students will try to develop

ideas from problems that students have found in a material to be presented together so that students are able to find a solution from their own written work to increase the potential of students in the learning process.

b. Negative Answer Associated with students constraints Toward Paper Assignment

On the other hand, the results also address negative answer result of interview from students about the several constraints found by students related to the paper assignments given by the lecturer. and these constraints refer to the way they learn, absorb material, engage in class activities and also interact with lecturers and students during learning activities. They not only acknowledged their statements about the obstacles of students in completing paper assignments but also expressed their concerns and suggestions about the number of paper assignments given to students so that it made a burden for them in their learning experience. So that both students and lecturers could know the obstacles they were facing on a paper assignment in the learning process.

1. Students' constraints

In this interview, the authors also found that there were several constraints faced by students on paper assignments in the learning process which were negative obstacles to completing paper assignments, namely they are:

a. Difficult Topic

One of the constraint faced by students with paper assignments is the difficulty in finding a topic to be discussed in the paper assignment with a difficult topic given by the lecturer so students will also find it difficult to find material to be discussed in that topic. It can be seen from the students' answers as follows:

“We have difficulties in finding ideas in a paper assignment”. CI from semester 4 (00: 17). “My obstacle in a paper assignment is when I explain the topic clearly presented, because we convey the material with our own perceptions in understanding the theme presented”. My constraints in making a paper assignment is the lack of reference sources that are looking for because the library is closed for the current condition of Covid - 19 and does not understand the topic at hand “.EL From Semester 4 (00: 54). Besides, “Student constraints in making paper assignments are lack of material, or the time given by the lecturer is not in accordance with student expectations”. “In my opinion, the paper assignment can broaden students' insights. Students will find it difficult to develop ideas if the topic in the paper assignment is not understood by students”. FY From Semester 6 (00: 57) “.Then the obstacle for students in making papers is when there is material that is difficult to find.

b. laziness and lack of cooperation

The laziness that occurs in each student and the absence of cooperation in groups becomes an obstacle for students in completing paper assignments. This is often found in students in the following interviews' answers:

“The constraints in making paper assignments is when friends don't want to work, expect from each other and there is no effort from yourself.” MP From Semester 6 (00: 35). “Moreover, in terms of the group there is because sometimes not all group members are willing to work on it, some even don't care and only want to accept the final result”. KU from Semester 4 (00: 25). “One of the constraints in completing paper assignments is laziness, and lack of information on the materials provided”. RM From Semester 6 (00: 36). “Moreover, the obstacles I face are feeling lazy in making bored papers and lack of information related to paper assignments”. IC From Semester 6 (00: 26).

c. lack of facilities

Lack of facilities is also a problem for students to complete paper assignments quickly, as there are still some students who do not have laptops to make paper assignments like students stated that from result of interview.

“The obstacle in doing paper assignments is that there are still students who do not have personal laptops so that students find it difficult to do “. DH From Semester 6 (00: 49). “The problem in facing paper assignments is the lack of understanding of the material, difficulties in accessing the facilities, for example not having a laptop”. RM From Semester 6 (00: 36).

d. Often rely on Google

Google is an alternative source for students to complete paper assignments quickly and practically. However, this becomes an obstacle for students in thinking creatively because students only rely on Google as a reference for completing a task given by a lecturer, especially a paper assignment. So that students become lazy and do not think creatively to find ideas from books, only copying and pasting existing papers related to topics that

they will discuss again. And students also only rely on Google translate if there is a paper assignment that contains all English text, students only translate it from Google without seeing and understanding the meaning one by one. It is can be seen from the constraints of students bellow:

“I think paper assignments do not make students think creatively because most students take other people's ideas and don't develop them NL From Semester 6 (00 : 22). “Furthermore, maybe for me now I stick to Google translate because formal words in English are difficult to understand compared to everyday language”. CS From Semester 6 (00 : 34). “According to me Students will not think creatively if when making paper assignments they only copy and paste other people's ideas”. FY From Semester 4 (00: 57). In my opinion” paper assignments do not make students think creatively because today's students are very difficult to find creative ideas because there are still many students who copy and paste” IC From Semester 6 (00: 26)”.

Based on the explanation above the writer concluded there are many constraints to students in completing paper assignments in the learning process, there are: lack of cooperation in student groups to work on papers, lack of information, students do not understand the topic in a paper assignment given by the lecturer, there are still students who do not have laptops so that it hinders the process of making paper assignments, the nature of students who are lazy and there is no awareness in themselves, so that some students only use copy and paste in completing their paper assignments. Then from the problem it is can be seen that every students have different constraints toward paper assignment in learning

process and different ways to handle when finished the paper assignment from the lecturer.

B. Discussion

This research is concerned about paper assignment in learning process especially in University. Such of expert Lee, Mei-Zi, mention that paper assignment is very often for students must finished in learning process, to make students build more confidence to convey ideas and explain a topic with paper assignment, students are expected to think more creatively in discovering new things, working in groups to solve a problem. Based on the result of data analysis, in this research the writer found out the result of research question one after the writer done the interview with voice note on the WhatsApp to the writer delivered 15 questions to find out “how is students’ perception toward paper assignment in learning process?”. Therefore, the results of interview obtained from this study showed that the most participants in this research stated that paper assignment is that the existence of a student learning method paper assignment will be even more motivated because when the paper assignment is presented, it will increase students' courage and as much as possible to master the material. Then paper assignment for students is that there is a good paper assignment where students will study a topic, formulate problems and make solutions, and develop student knowledge so students have positive perception of paper assignment in learning process to train students' mindset by finding new topics or things.

Besides in this section the writer can find out the second of research questions that “what are constraints toward paper assignment in learning process?” So from result of interview the writer find out several students constraints of paper assignment in learning process they are: students who do not have laptops to finish the paper assignment quickly, students who are lazy and there is no awareness in themselves, make students late in completing paper assignments. On the students not understand the topic which makes students difficult to finish the paper assignment from the lecturer in learning process. Besides, one of the previous study entitled “Students’ Perception Of Homework Assignments And What Influences Their Ideas”.⁵⁰ The results of the study summarize students' opinions about homework assignments while in college, and for certain courses where a questionnaire has been given. Significance testing reveals significant differences between the number of times homework is submitted and the number that has been prepared previously, students predict homework assignments will be completed on time and students have a positive effect if there are assignments to improve the student learning process

⁵⁰Letterman, Denise. *"Students perception of Homework Assignments and what influences their ideas."* Journal of College Teaching & Learning (TLC) 10.2 (2013): 113-122.

CHAPTER IV

CONCLUTION AND SUGGESTION

This chapter deals with some conclusions and suggestions that been concluded and recommended from the research concluded.

A. Conclusion

Based on the results of the data analysis in the previous chapters, the writer would like to draw some conclusions associated with students' perception toward paper assignment and student' constraints toward paper assignment as follow :

1. The paper assignment according to students is a scientific work that must be completed based on the time set by the lecturer who gives the paper assignment. A paper assignment is a task that is done individually or in groups. This can be seen from the answers of students after conducting interviews, students perceive paper assignments to be very useful for students as material to train students' courage because paper assignments provide various discussion topics that must be resolved by both students. in groups and individually so that students can exchange ideas in finding ideas about a given topic. In addition, students also have the perception that paper assignments can make them think more creatively, although there are also some students who argue that paper assignments make students confused and do not understand the material due to the many assignments given by the lecturer, making it difficult for students to do them.

2. In this study, the writer also found the constraints faced by students with regard to paper assignments. From the results of the interview, the researcher concluded that there were several obstacles among students, one of the most common was the laziness of students in doing paper assignments so that students could not do it quickly and well. In addition, there is a lack of student responsibility towards paper assignments, this can be seen from the students' answers that they do not cooperate with groups when completing paper assignments, there are still limited students who have laptops, there are students who do not understand the topic of the given paper assignments and there are still many students just copy and paste from Google when completing paper assignments so that students become lazy and want instant results to think more critically.

B. Suggestions

1. Lecturers are facilitators in the teaching and learning process. Lecturers also need to find solutions to any problems faced in teaching students. Lecturers can provide paper assignments with easier topics so that students can understand them. Besides that, it gives students time to complete it quickly and well.
2. Students must study hard, pay attention when the lecturer is giving a topic for a paper assignment, being more independent in completing paper assignments is not only focused on seeing answers from Google, students

can search for books to improve student culture in reading and discover new things and students follow the rules that have been given by the lecturer so that creating a pleasant atmosphere in the learning process, students can understand well what is explained by the lecturer.

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Dekan Agama Islam Universitas Muhammadiyah Aceh,

Menimbang:

- Bahwa untuk kelancaran ujian-ujian Skripsi pada Fakultas Agama Islam Universitas Muhammadiyah Aceh, maka dipandang perlu menunjuk Pembimbing Skripsi mahasiswa yang bersangkutan;
- Yang namanya tercantum dalam Surat Keputusan ini dipandang mampu dan cakap serta memenuhi syarat untuk diangkat dalam jabatan pembimbing Skripsi.

Mengingat:

- Keputusan Dirjen Pendidikan Islam No.Dj.I/363 / 2009 Tanggal 30 Juni 2009;
- Keputusan Badan Akreditasi Nasional Perguruan Tinggi No. 1151/SK/BAN-PT /Akred/S/XII/2015 Tanggal 14 November 2015;
- Keputusan Tim Pengesahan Proposal Skripsi Mahasiswa Fakultas Agama Islam Universitas Muhammadiyah Aceh tanggal **10 Januari 2019**

MEMUTUSKAN :

- Menetapkan : 1. Menunjuk saudara :
- Sarair, S.Pd., M.Tesol**
Sebagai Pembimbing I.
 - Ika Kana Trisnawati, S.Pd.I., MA., M.Ed**
Sebagai Pembimbing II.

Untuk membimbing Skripsi:

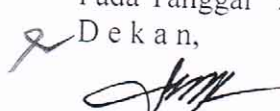
N A M A : **Nurfaizah**
N P M : **1505180013**
J U R U S A N : **Tadris Bahasa Inggris**
J U D U L : **Students' Perception toward Paper Assignment in Learning Process**

- Kepada Pembimbing yang tercantum namanya diberikan honorarium menurut peraturan yang berlaku;
- Surat Keputusan ini hanya berlaku satu tahun sejak tanggal ditetapkan.
- Segala sesuatu akan dirobohkan dan ditetapkan kembali sebagaimana mestinya apabila terdapat kekeliruan kemudian hari.

Ditetapkan di : Banda Aceh.

Pada Tanggal : **17 Januari 2020**

D e k a n,


Dr. Saiful, S.Ag., M.Ag

Tembusan :

UNIVERSITAS MUHAMMADIYAH ACEH
FAKULTAS AGAMA ISLAM
(STATUS TERAKREDITASI)

Jl. Muhammadiyah No. 91 Baitun Lueng Bata Telepon/Fax (0651) 27144
44154 Baitun 23245

Nomor : 02/FAI-TEN/Unmuha/2022
Lampiran : --
Hal : Telah Mengambil Data Penelitian

Banda Aceh, 7 Januari 2022

Kepada Yth :
Bapak Dekan Fakultas Agama Islam
Universitas Muhammadiyah Aceh

Di-
Tempat

Assalamu'alaikum Wr.Wb.

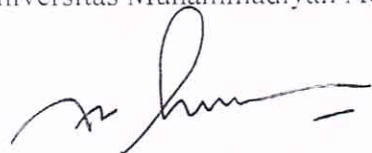
Berdasarkan surat Bapak bernomor 008/UM.M5/Q/FAI/2021 tanggal 5 Februari 2021 perihal tersebut Permohonan Izin Mengumpulkan Data, dengan ini kami memberitahukan bahwa:

Nama	:	Nurfaizah
NIM	:	1505180013
Fakultas	:	Agama Islam
Jurusan	:	Tadris Bahasa Inggris
Semester	:	XI (Sebelas)
Judul Skripsi	:	"Students' Perception toward Paper Assignment in Learning Process"

Benar yang namanya tersebut di atas telah mengambil data di jurusan Bahasa Inggris Fakultas Agama Islam Universitas Muhammadiyah Aceh, sejak tanggal 6 Februari sampai dengan 12 Februari 2021 dalam rangka penyusunan skripsi sebagai syarat untuk menyelesaikan studinya. Demikianlah surat ini dibuat dengan sebenarnya agar dapat dipergunakan seperlunya.

Wassalam,

Ketua Jurusan Bahasa Inggris
Fakultas Agama Islam
Universitas Muhammadiyah Aceh



Rahmatun Nisa, S.Pd.I., M.Pd



Nomor : 008 /UM. M5/Q/FAI/2021

Banda Aceh, 5 Februari 2021

Hal : Permohonan Rekomendasi Izin Penelitian
Data Menyusun Skripsi

Kepada Yth:

Sdr. Ketua Jurusan Bahasa Inggris FAI
Universitas Muhammadiyah Aceh

Di-

Tempat

Assalamu'alaikum Wr.Wb.

Dengan Hormat. Dekan Fakultas Agama Islam Universitas Muhammadiyah Aceh dengan ini memohon agar kiranya bapak memberi izin dan bantuan kepada :

Nama : Nurfaizah
NPM : 1505180013
Jurusan : Tadris Bahasa Inggris
Semester : XI (Sebelas)
Alamat : Ketapang lam ara, Jl. Wedana Lr. Nektu No. 99,
Kec. Banda Raya, Kota Banda Aceh

Untuk mengumpulkan data pada :

Jurusan Bahasa Inggris dalam Rangka Menyusun Skripsi sebagai salah satu syarat untuk menyelesaikan studinya pada Fakultas Agama Islam Universitas Muhammadiyah Aceh, yang berjudul:

“Students' Perception toward paper Assignment in Learning Process”

Demikianlah harapan kami, atas bantuan dan keizinan serta kerja sama yang baik kami ucapkan terima kasih.

Wassalam

An. Dekan,

Wakil Dekan Bid. Akademik,



Dr. Rosnidarwati, S. Ag., MA

INTERVIEW

1. Apa yang dimaksud dengan tugas makalah bagi mahasiswa?
2. Bagaimana persepsi mahasiswa terhadap tugas makalah?
3. Bagaimana cara siswa menyelesaikan tugas makalah dengan cepat?
4. Apa saja yang menjadi hambatan bagi mahasiswa dalam menyelesaikan tugas makalah dalam proses pembelajaran?
5. Apakah dengan tugas makalah dapat meningkatkan pengetahuan mahasiswa?
6. Apakah tugas makalah merupakan salah satu beban untuk mahasiswa?
7. Bagaimana cara mahasiswa untuk menghandle jika terdapat banyak tugas makalah dalam seminggu ?
8. Apakah terdapat kesulitan untuk menemukan ide dalam tugas makalah dalam proses pembelajaran yang telah di berikan ?
9. Apakah menurutmu tugas makalah dapat membuat mahasiswa merasa lebih berfikir kreatif?
10. Bagaimana cara kamu memahami tentang tugas makalah yang semua teks nya menggunakan Bahasa Inggris?

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UNIVERSITAS MUHAMMADIYAH ACEH
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BANDA ACEH 2021

SURAT PERNYATAAN
PERTANGGUNG JAWABAN PENULISAN SKRIPSI

Saya yang bertanda tangan dibawah ini :

Nama : **Nurfaizah**

NPM/Angkatan : 1505180013

Jurusan : Tadris Bahasa Inggris

Menerangkan dengan sesungguhnya bahwa :

1. Skripsi saya yang segera diuji adalah benar – benar pekerjaan saya sendiri(bukan hasil ciplakan).
2. Apabila dikemudian hari terbukti/ atau dapat dibuktikan skripsi hasil ciplakan, maka saya siap menanggung resiko *dibatalkan kelulusan sidang skripsi* oleh Fakultas Agama Islam Universitas Muhammadiyah Aceh.

Demikian surat pernyataan ini saya buat dengan sebenar – benarnya.

Banda Aceh, 14 June 2021

Yang Menerangkan
Mahasiswa Ybs,

Mengetahui,
Pembimbing I

Sarair, S.Pd., M.Tesol.

Nurfaizah

Kajur Tadris Bahasa Inggris

Rahmatun Nisa, S.Pd.I., M.Pd.

AUTOBIOGRAPHY

1. Name : Nurfaizah
2. Place/ Date of Birth : Alue Mie 29 February 1996
3. Sex : Female
4. Religion : Islam
5. Nationality/ethnic : Indonesian/ Acehnese
6. Marital Status : Single
7. Occupation : Student of English Department of Islamic
8. Address : Blang oi Meuraxa, Banda Aceh
9. The /Parents
 - a. Father's name : Ali Basyah (alm)
 - b. Mother's name : Maritah
 - c. Occupation :
 - d. Address : Meuraxa
10. Educational Background
 - a. Elementary School : SDN 1 Indra Jaya
 - b. Junior High School : SMPS IT Fajar Hidayah Blang Bintang
 - c. Senior High School : SMAN 6 Banda Aceh
 - d. University : Islamic Faculty of Muhammadiyah Aceh University,
Graduated in 2021

This is biography of writer is made on the purpose of completing this thesis and may be useable for who is may concern

Banda Aceh, June 14, 2021

The Writer